STANWOOD-CAMANO
SCHOOL DISTRICT

TO: BOARD OF DIRECTORS
FROM: Dr. Ben Gauyan, Assistant Superintendent, Teaching and Learning
SUBJECT: Approval of State and Federal Grants
TYPE: Action Required

Date: January 3, 2023

The following State and Federal Grants require School Board approval. The grants are listed by category.

FORM PACKAGE	TOTAL
STATE	
TPEP (Teacher/Principal Evaluation Program)	$14,215.00
LEARNING ASSISTANCE PROGRAM (LAP)	$1,032,115.21
TRANSITIONAL BILINGUAL	261,616.14
NINTH GRADE SUCCESS GRANT	$25,000.00
WA-KIDS	$720.00
CONSOLIDATED EQUITY AND SUSTAINABILITY DUAL CREDIT (High School)	$12,275.00
FEDERAL	
IDEA B (Section 611)	$893,894.00
IDEA B (Section 619)	$35,398.00
SAFETY NET IDEA B SUPPLEMENTAL (Section 611)	$105,450.00
DEPArTMENT OF HEALTH LEARN TO RETURN	$364,442.00
TITLE I PART A	$598,649.00
TITLE II PART A	$105,712.00
TITLE III ENGLISH LEARNER	$18,964.00
TITLE IV PART A	$43,787.00
CARL PERKINS	$28,966.00
ESSER INCLUSIVE TRANSITIONAL KINDERGARTEN EXPLORATION	$92,000.00

Please see the attached Budgets/Applications.

Recommendation:

We recommend the Stanwood-Camano School District Board of Directors move to approve the renewal of the above listed Federal and State Grants.

ESD: Northwest Educational Service District 189		CoDistID: 31401	Organization: Stanwood-Camano School District		Grant Number: 0633196
Form Package Name: 664 TPEP Teacher and Principal Evaluation and Growth Training	Program Number: 58	Revenue Account Number: 4158	Sub Program Number:	Fiscal Period: 22-23	Beginning: 7/1/2022 Ending: 6/30/2023
Fiscal Officer: DEBORAH RUMBAUGH 360.629.1200		Budget Contact Name: Mary Beattie	Budget Contact Phone: 360-629-1214	Category: 2022-23 Funding	Budget Type: 1

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$0		XXXX							
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$13,286		XXXX	9,500		2,786		1,000		
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$13,286	$0	$0	$9,500	$0	$2,786	$0	$1,000	$0	$0

Budgeted Indirect Expenditures: $929

Total Budgeted Expenditures:	$14,215	FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
MARY BEATTIE	11/7/2022 12:43 PM	Taylor Kidder	11/9/2022 10:12 AM

218 Learning Assistance Program (LAP)
Fiscal Year: 22-23
Milestone: Final Approval Issued (Printed 11/29/2022)

District: Stanwood-Camano School District
Organization Code: 31401
ESD: Northwest Educational Service District 189

Page 1

2022-23 Learning Assistance Program (LAP)

All districts must complete this application for the 2022-23 school year.

The Learning Assistance Program funding request consists of two pages. Please complete each page and submit for approval.

- **Page 1:** District identifies if accepting LAP funds and signs assurances to comply with LAP requirements.

- **Page 2:** District briefly identifies planned/projected use of LAP funds.

Acceptance of Funds

Question 1: Acceptance of Funds for the 2022-23 School Year

District accepts LAP funds for the 2022-23 school year.   ⦿ Yes   ○ No

Before LAP funds are released for the 2022-23 school year, LEAs must have:

1. **Submitted form package 218**

2. **A completed LAP end-of-year report for school year in EDS.**

If no, please mark Page 1 completed/saved, mark Page 2 N/A, and submit this form package.

If yes, complete the remainder of this form package (FP).

- Mark the check box at the end of the page if the district agrees to comply with these assurances.

- Provide the signature and title of the authorized designee of the district and the date completed.

- Complete page 2.

Assurances

The district assures that it will follow the existing laws and rules under chapter 28A.165 RCW, emergency rules, and chapter 392-162 WAC. Note: Sections of HB 1208 (2021) made changes to the LAP laws, including repealing certain program requirements. Please refer to the LAP webpage for more information on the laws and implementation.

☑ Check this box to indicate that district officials have read and agree with these assurances.

Authorized Representative Name:	Colin Ryan
Authorized Representative Title:	Director of Curriculum & Instruction
Date: (MM/DD/YY)	08/19/22

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Before LAP funds are released for the 2022-23 school year, LEAs must have:

1. **Submitted form package 218**

2. **Completed LAP end-of-year report for school year 2021-22 in EDS.**

LAP Student Services

LAP has two funding sources:

1. LAP base allocation; and

2. LAP high poverty school allocation (for eligible schools)

Please refer to the LAP **LAP webpage** for guidance, the law and implementation.

Question 1: A through B

Use the LAP Calculator for the 2022-23 school year, available on OSPI's **Budget Preparations** webpage, to answer questions 1A and 1B. It provides LAP high poverty eligibility and calculates the estimated LAP base allocation and LAP high poverty school allocation for the 2022-23 school year.

Question 1A: Assurances for the LAP High Poverty Schools Allocation

Our LEA accepts the LAP high poverty school allocation(s). In doing so, we understand that the funding must be provided to the school that generated the funds to operate a LAP program. We also understand that the CEDARS and end-of-year data reporting requirements will apply to these schools.

NOTE: Any LAP High Poverty Schools funding not accepted will stay with the state.

N/A - no eligible schools

Question 1B:

On the table below, complete data for all schools listed. Mark the services regardless of the school's LAP funding source (LAP base, LAP high poverty school).

A school eligible for LAP high poverty dollars will only receive the LAP high poverty allocation once the "School receiving high poverty school-based allocation" column is marked. This data element will be used to provide School Apportionment and Financial Services (SAFS) with the final list of schools accepting the LAP high poverty school allocation. The final list will be used by SAFS to calculate 2022-23 apportionment starting in January, 2023.

If one of the schools merged with another school or if a new school has opened and is appearing on the table, note in the comment under "Other Merged or New School".

If the LEA has opened a new school and it is not appearing in the table below, enter the building information into a blank field at the bottom of the table.

For each school receiving LAP base and/or accepting high poverty funds:

1. Select the edit button
2. Check the boxes that indicate the LAP-funded services the school plans to provide
3. Select save

For each school not accepting LAP funds:

1. Select the edit button
2. Select save

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Building Name	Building Number	Grade Span	ELA	Math	Behavior for Academically Eligible LAP-Served Students	Graduation Assistance	High School Transition Services	Summer School	School Receiving High Poverty School Allocation	Other Merged or New School
Cedarhome Elementary School	4513	K-5	Yes	No	No	No	No	No	No	No
Elger Bay Elementary	4553	K-5	Yes	No	No	No	No	No	No	No
Lincoln Academy	5108	6-8	No	No	No	No	No	No	No	No
Lincoln Hill High School	1707	9-12	No	No	No	No	No	No	No	No
Port Susan Middle School	4512	6-8	No	No	No	No	No	No	No	No
Saratoga School	5004	K-12	No	No	No	No	No	No	No	No
Stanwood Elementary School	3125	PK-5	Yes	No	No	No	No	No	No	No
Stanwood High School	2581	9-12	No	No	No	No	No	No	No	No
Stanwood Middle School	2400	6-8	No	No	No	No	No	No	No	No
Twin City Elementary	4364	K-5	Yes	No	No	No	No	No	No	No
Utsalady Elementary	4551	K-5	Yes	No	No	No	No	No	No	No

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If you have a NEW school that is not listed above please press the "New" button to complete information for each new record.

To avoid losing data, press the "Save" button after completion of each new record *before* **pressing the "New" button again. Allow save to complete before pressing the "New" button again.**

Question 2:   Supplement not Supplant. In the LAP high poverty school allocation must supplement and not supplant the LAP base funding for those schools. For additional guidance on Supplement not Supplant for LAP High Poverty Schools, please see the **LAP webpage**.

Explain how the high poverty funding will be in addition to, not in place of, LAP base funding for those schools accepting the high poverty allocation. If one or more of the schools receiving high poverty school allocation previously did not receive LAP base funds, and will continue to not receive LAP base funds, note that in the explanation.

Question 3: Community Partnerships

During the 2022-23 school year, the LEA intends to use up to fifteen percent of LAP funds for community partner activities allowed under Sec. 2 (3) **HB 1208** (2021).

◯ Yes   ⦿ No

Question 4: K-2 Literacy Screening and Interventions

In accordance with **RCW 28A.320.260**(5), the LEA intends to use LAP base allocation to meet the screening and intervention requirements under **RCW 28A.320.260**.

⦿ Yes   ◯ No

2021-22 LAP Information

During the 2021 legislative session, the legislature passed **HB 1208** and the provisions of this new law became effective immediately, including new reporting provisions. OSPI will integrate the collection of this information into the LAP End-of-Year Report in EDS for subsequent years.

Question 1: Community Partnerships

During the 2021-22 school year, did your LEA expend LAP funds to engage community partners as allowed under **HB 1208** (2021)?

◯ Yes   ⦿ No

If you select "**YES**" please provide additional information below.

What percentage of your 2021-22 LAP base allocation did the amounts expended for the community partnership activities amount to?   (percentage)

What percentage of your 2021-22 LAP high poverty allocation did the amounts expended for the community partnership activities amount to?   (percentage)

What was the number of students who received direct supports and services from those community partners?   (actual count)

What were the types of supports and services? (check all that apply)

    ☐ ELA
    ☐ Math
    ☐ Readiness (i.e. nonacademic, behavioral, and social-emotional supports)

219 State Transitional Bilingual Instructional Program
Fiscal Year: 22-23
Milestone: Final Approval Issued (Printed 11/29/2022)

District: Stanwood-Camano School District
Organization Code: 31401
ESD: Northwest Educational Service District 189

Page 1

General Instructions

Welcome to the Transitional Bilingual Instructional Programs grant application. Please supply information to complete the statements. The finished application should read as a descriptive statement about the practices in your district.

Program Demographics

In our district, there is a total of 146 Multilingual English Learners being served in our Language Instruction Educational Program. In addition, we monitor and serve 24 exited students for academic grade-level achievement and additional language support as needed. Multilingual English learners comprise approximately 3% of our total student enrollment, and 10 (number) sites provide services to our multilingual students.

Program Models

Please see the **Program Models** document from the **Multilingual Education Program Website** for complete definitions of each program model.

We provide English language development instruction and meaningful access to all content consistent with the dual civil rights obligations described in **ESSA 3115 (a) (1-4)** to Multilingual English learners within the following program models.

In the sections below, list the school(s) using each model.

Bilingual Models

Where instruction is provided in a home language and in English.

1. Two Way/One Way Dual Language: Dual language programs provide instruction in English and another language for at least 50% or more of the instructional time. Programs begin in kindergarten and continue through middle or high school to fully develop bilingual and biliterate proficiency.

   NA

2. Transitional Bilingual Education (Early or Late Exit) Transitional bilingual programs use the student's primary language as a foundation to support English language development with 90% of initial instruction in the primary language, increasing English instruction systematically until all instruction is provided in English.

   NA

Alternative Instructional Programs

Where instruction is only provided in English.

1. Content-Based/Sheltered Instruction: Content-Based Instruction (CBI) or "sheltered" instruction is used in classes comprised predominantly of multilingual/ English learners. Explicit English language development (ELD) and grade-level academic content is delivered by specifically trained EL teachers.

2. Supportive Mainstream: Students in the Supportive Mainstream model access grade-level academic content and English language development through participation in their mainstream classrooms with support provided either individually or in small groups by specifically trained educators.

   Stanwood High School, Lincoln Hill High School, Lincoln Acadamy, Port Susan Middle School, Stanwood Middle School, Cedarhome Elementary School, Elger Bay Elementary School, Stanwood Elementary School, Twin City Elementary School, and Utsalady Elementary School

Newcomer Program

1. Newcomer Program: Newcomer Programs provide specialized instruction to beginning level multilingual/English learners who have newly immigrated to the United States and may have limited or interrupted formal education or low literacy in their primary language. Typical program length ranges from one semester to one year for most students.

Alternative Learning Environments

Where instruction is provided in a non-traditional school setting.

1. Open Doors Program or Other Designated School Site, Juvenile Detention or Rehabilitation Program, On-line/virtual school: Other special programs provide English language development and access to grade-level content through individualized programming, based on the student's needs.

   Lincoln Hill High School, Lincoln Academy, Open Doors

Staffing

The following table represents the staff and faculty who provide English language development services to eligible students in our district. The Office of Civil Rights provides guidance on qualifications that should be held by teachers who serve Multilingual English Learners in the **Dear Colleague Letter**. The Revised Code of Washington (RCW) defines salaries that can be billed to TBIP in **RCW 28A.180.040**. All certificated teachers funded out of TBIP must hold an appropriate ELL or Bilingual endorsement.

Position	TBIP Funded FTE	Basic Ed Funded FTE	Other Funded FTE (List Funding Source)

ELL/Bilingual Endorsed Teachers	2.5		
Teachers who do not hold an ELL/Bilingual Endorsement but have been trained to provide designated ELD and/or accessible content instruction			
EL Coaches/ Professional Development Trainers			
Administration		0.1	
Administrative Support			
Paraeducators	1.8		
Other			
Please list duties for positions listed under "Other"			

Action Plan for Workforce Development

All programs should be implemented under the direction of staff with the appropriate expertise and endorsement (ELL or Bilingual). Paraprofessionals may provide additional, **supplementary** instruction for English language development **and must be supervised by a certificated teacher** with the appropriate expertise in language development (See **Dear Colleague Letter, page 16**).

Check the box that applies to your district.

- ☐ In our district, we do not have sufficient ELL/Bilingual certificated teachers to provide designated English language development.

- ☑ Our district has an appropriate number of ELL/Bilingual certificated teachers who plan and deliver instruction for all MLs and supervise paraeducators who deliver supplemental language development instruction.

If you checked the first box above, please note the steps your district is taking to increase the number of ELL/Bilingual certificated teachers:

- ☐ Our district plans to increase the number of ELL/Bilingual certificated teachers by ___ FTE before the next funding cycle.

- ☐ Our district is using our Federal funding (ESSER, Title III) to support our current staff to obtain ELL and/or Bilingual endorsements.

- ☐ Our district is using our Federal funding (ESSER, Title III) to recruit more educators with ELL and/or Bilingual endorsements.

- ☐ Other: Please describe

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Because Washington has been a bilingual state since 1980, we are obligated to provide bilingual instruction to Multilingual English Learners unless a real and persistent barrier prevents our district from doing so. This is a requirement that must be met in order to receive approval for programs in which home language instruction is not provided. Non-dual language programs are collectively referred to as Alternative Instructional Programs and are addressed on page 3 of this application.

Dual language programs are the preferred model of services for Multilingual English Learners in Washington State. **More information about Washington's Two-Way Dual Language Law can be found in 1445 S. SL. C 236.**

Our district currently offers Dual Language Instructional Program Models (school in two languages)

◯ Yes
◉ No

Describe what your district is doing to explore and/or develop a dual language program.

Not currently exploring or developing

Two-Way Dual Language Program

Dual language education in Washington State is designed to close opportunity gaps for student groups who have been traditionally underserved. The dual language program prioritizes multilingual/ English learners and/or Native American students. The goals of the program are to; 1)become bilingual and biliterate, 2) attain high academic achievement in all content areas, and 3) develop sociocultural competence. Programs begin in kindergarten and continue through middle and/or high school to fully develop bilingual and biliterate proficiency. As with all other TBIP allowable programs, designated English language development instruction is a civil rights obligation and a required program component. Programs begin in kindergarten and continue through middle and/or high school to fully develop bilingual and biliterate proficiency. As with all other TBIP allowable programs, designated English language development instruction is a civil rights obligation and a required program component.

Two-way dual language programs begin with a balanced number of multilingual/ English learners and English speakers. As multilingual/ English learners become proficient English speakers (ever-English learners), the student balance is maintained by including the ever-English learners in the multilingual/ English learners portion of the balance.

This is a basic education program. TBIP funds can be used to:

- *provide supplemental supports to multilingual/ English learners in this program;*

- *offset additional costs associated with providing more effective programming for eligible multilingual/ English learners;*

- *provide professional development pertaining to language development for multilingual/ English learners and build educator capacity to implement an effective dual language program.*

NOTE: *Current schedules of TBIP eligible students (multilingual/ English learners) must be kept on file indicating the type and amount of English language development services being provided to each student.*

1. Does the district have a K-12 Master Plan for Dual Language Education?
   No

2. Does the district have executive leadership support for K-12 dual language education?
   No

3. How many students are served through this model? Students eligible for TBIP are multilingual/English learners (ELs).

   Number of ELs

   Number of Exited ELs

   Number of Non-ELs

4. What is the district's plan to maintain balanced numbers of multilingual/ELs and exited ELs with English-speaking students in the program?

5. Which schools and grade level(s) are implementing this model?

6. Describe the implementation of the dual language program. Include information on:

   a. Languages of instruction;
   b. Percentage of time spent teaching in each language by grade level;
   c. How language of instruction time is divided by grade level (e.g., by content area, unit of study, time of day, other)?

7. Describe biliteracy development, e.g., time allocation for literacy in each language, progress monitoring process, and plan to provide additional language supports in each language of instruction.

8. Describe the English language development (ELD) services for eligible ELs, including how ELD instruction varies based on the student's English proficiency level and who provides the ELD instruction?

9. How are TBIP funds used within this program model?

One-Way Dual Language

Dual language education in Washington State is designed to close opportunity gaps for student groups who have been traditionally underserved. The dual language program prioritizes multilingual/ English learners and/or Native American students. The goals of the program are to; 1)become bilingual and biliterate, 2) attain high academic achievement in all content areas, and 3) develop sociocultural

competence. Programs begin in kindergarten and continue through middle and/or high school to fully develop bilingual and biliterate proficiency. As with all other TBIP allowable programs, designated English language development instruction is a civil rights obligation and a required program component.

One-way dual language programs serve only multilingual/ English learners and/or Native American students. One-way dual language is implemented when the district's demographic composition cannot support a two-way dual language model.

This is a basic education program. TBIP funds can be used to:

- provide supplemental supports to multilingual/ English learners in this program;

- offset additional costs associated with providing more effective programming for eligible multilingual/ English learners

- provide professional development pertaining to language development for multilingual/ English learners and build educator capacity to implement an effective dual language program.

NOTE: Current schedules of TBIP eligible students (English learners) must be kept on file indicating the type and amount of English language development services being provided to each student.

1. Does the district have a K-12 Master Plan for Dual Language Education?
   No

2. Does the district have executive leadership support for K-12 dual language education?
   No

3. How many students are served through this model? Students eligible for TBIP are multilingual/English learners (ELs).

   Number of ELs

   Number of Exited ELs

   Number of Non-ELs

4. What is the district's plan to maintain balanced numbers of multilingual/ELs and exited ELs with English-speaking students in the program?

5. Which schools and grade level(s) are implementing this model?

6. Describe the implementation of the dual language program. Include information on:

   d. Languages of instruction
   e. Percentage of time spent teaching in each language by grade level;
   f. How language of instruction time is divided by grade level (e.g., by content area, unit of study, time of day, other)?

7. Describe biliteracy development, e.g., time allocation for literacy in each language, progress monitoring process, and plan to provide additional language supports in each language of instruction.

8. Describe the English language development (ELD) services for eligible ELs, including how ELD instruction varies based on the student's English proficiency level and who provides the ELD instruction?

9. How are TBIP funds used within this program model?

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Alternative Instructional Program Models

TBIP's Legislation on Alternative Instructional Programs

WAC 392-160-005 – An "alternative instructional program" is a program of instruction which may include English as a second language and is designed to enable the student to achieve competency in English. Alternative instructional programs are support systems provided in English-only or English with primary language support.

WAC 392-160-040 – School districts experiencing one or more of the following conditions may elect to provide an Alternative Instructional Program.

Check all that apply.

☐ Necessary instructional materials in the student's primary language are unavailable, and the district has made reasonable efforts to obtain necessary materials without success.

☐ The capacity of the district's bilingual instructional program is temporarily exceeded by an unexpected increase in the enrollment of eligible students.

☑ Bilingual instruction cannot be provided to students without prohibiting their access to basic education because of student distribution across grade levels or schools, or both.

☐ Teachers who are trained in bilingual education methods and sufficiently skilled in the non-English primary language(s) are unavailable. The district has made reasonable attempts to obtain the services of such teachers.

Elementary School Program Models

Meeting the Civil Rights Dual Obligation: In all program models, students are provided **meaningful access to content** throughout the day in all content areas, **as well as designated English language development** targeting the student's individual proficiency level and needs relative to content expectations.

1. What is the total number of **elementary school** Multilingual English Learners in your district.

   119

2. Describe the **meaningful access to content** provided for **elementary students** (all models). The following list provides examples and is not exhaustive: GLAD, SIOP, Thinking Maps, UDL, visuals, graphic organizers, co-planning/co-teaching between content and language specialists, intense/intentional focus on oral language development and academic discourse, content taught in the student's primary language.

   Paraeducator support for content areas such as math, writing, social studies, science. Intentional focus on oral language development. Co-planning between content teachers and language specialists. Use of visuals and graphic organizers.

3. For each of the following program models in your district, describe the **designated English language development instruction provided for elementary students at each level**.

   ### Alternative Program Model: Supportive Mainstream

Students in the Supportive Mainstream model access grade-level academic content and English language development through participation in their mainstream classrooms with support provided either individually or in small groups by specifically trained educators.

a. What is the number of Multilingual English Learners in Elementary Supportive Mainstream Program model(s)?

119

b. Describe the **designated English language development instruction/services** for elementary students in Supportive Mainstream programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

Beginning Level (Typically 0-2 years in programs)

Direct English-language instruction from ELL endorsed teachers (both bilingual). "Newcomer" support includes extra direct instruction weekly, bilingual volunteer mentoring. Paraeducator support (some bilingual) for math and writing. Collaboration and co-planning with content area teachers.

Intermediate Level (Typically 2-5 years in program)

Direct English-language instruction from ELL endorsed teachers (both bilingual). Paraeducator support for math, writing, science, social studies. Collaboration and co-planning with content area teachers.

Possible LTEL status (Typically 5+ years in program)

Direct English-language instruction from ELL endorsed teachers (both bilingual). Paraeducator support for math, writing, science, social studies. Collaboration and co-planning with content area teachers.

Alternative Program Model: Content Based (CBI)/Sheltered Instruction (SI)
Content-Based Instruction (CBI) or "sheltered" instruction is used in classes comprised predominantly of multilingual English learners. Explicit English language development (ELD) and grade-level academic content is delivered by specifically trained EL teachers.

a. What is the number of Multilingual English Learners in Elementary CBI/SI Program Models?

b. Describe the **designated English language development instruction/services** for elementary students in CBI/SI programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

Beginning Level (Typically 0-2 years in programs)

Intermediate Level (Typically 2-5 years in program)

Possible LTEL status (Typically 5+ years in program)

Transitional Bilingual (Late or Early Exit) Program Models

Transitional bilingual programs use the student's primary language as a foundation to support English language development with 90% of initial instruction in the primary language, increasing English instruction systematically until all instruction is provided in English.

    a. What is the number of Multilingual English Learners in Transitional (late or early exit) Program Models?

    b. Describe the **designated English language development instruction/services** for elementary students in Transitional Bilingual Programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

    Beginning Level (Typically 0-2 years in programs)

    Intermediate Level (Typically 2-5 years in program)

    Possible LTEL status (Typically 5+ years in program)

Middle School Program Models

Meeting the Civil Rights Dual Obligation: In all program models, students are provided **meaningful access to content** throughout the day in all content areas, **as well as designated English language** development targeting the student's individual proficiency level and needs relative to content expectations.

    1. What is the total number of **middle school** Multilingual English Learners in your district?

    27

    2. Describe the **meaningful access to content** provided for **middle school students** (all models). The following list provides examples and is not exhaustive: GLAD, SIOP, Thinking Maps, UDL, visuals, graphic organizers, co-planning/co-teaching between content and language specialists, intense/intentional focus on oral language development and academic discourse, content taught in the student's primary language.

    Breaking down directions and assignment expectations; explaining concepts using less language and finding materials with less language (such as a modified version of "White Fang"); lots of graphic organizers and visuals; modified assignments; co-planning between content and language specialists; some translation (for newcomers and for some explanation of concepts, such as scientific theories); intense focus on academic vocabulary and standard English grammar (within the MLL classroom).

3. For each of the following program models in your district, describe the **designated English language development instruction provided for middle school students at each level**.

Alternative Program Model: Supportive Mainstream
Students in the Supportive Mainstream model access grade-level academic content and English language development through participation in their mainstream classrooms with support provided either individually or in small groups by specifically trained educators.

   a. What is the number of Multilingual English Learners in middle school Supportive Mainstream Program model(s)?

      27

   b. Describe the **designated English language development instruction/services** for middle school students in Supportive Mainstream programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

      Beginning Level (Typically 0-2 years in programs)

      Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

      Intermediate Level (Typically 2-5 years in program)

      Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

      Possible LTEL status (Typically 5+ years in program)

      Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

Alternative Program Model: Content Based (CBI)/Sheltered Instruction (SI)
Content-Based Instruction (CBI) or "sheltered" instruction is used in classes comprised predominantly of multilingual/ English learners. Explicit English language development (ELD) and grade-level academic content is delivered by specifically trained EL teachers.

   a. What is the number of Multilingual English Learners in Middle School CBI/SI Program Models?

   b. Describe the **designated English language development instruction/services** for middle level students in CBI/SI programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

      Beginning Level (Typically 0-2 years in programs)

      Intermediate Level (Typically 2-5 years in program)

Possible LTEL status (Typically 5+ years in program)

Transitional Bilingual (Late Exit) Program Models

Transitional bilingual programs use the student's primary language as a foundation to support English language development with 90% of initial instruction in the primary language, increasing English instruction systematically until all instruction is provided in English.

a. What is the number of Multilingual English Learners in Middle School Supportive Transitional Bilingual (Late Exit) Models?

b. Describe the **designated English language development instruction/services** for middle school students in Supportive Mainstream programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

Beginning Level (Typically 0-2 years in programs)

Intermediate Level (Typically 2-5 years in program)

Possible LTEL status (Typically 5+ years in program)

High School Program Models

Meeting the Civil Rights Dual Obligation: In all program models, students are provided **meaningful access to content** throughout the day in all content areas, **as well as designated English language** development targeting the student's individual proficiency level and needs relative to content expectations.

1. What is the total number of **high school** Multilingual English Learners in your district?

   31

2. Describe the **meaningful access to content** provided for **high school students** (all models). The following list provides examples and is not exhaustive: GLAD, SIOP, Thinking Maps, UDL, visuals, graphic organizers, co-planning/co-teaching between content and language specialists, intense/intentional focus on oral language development and academic discourse, content taught in the student's primary language.

   Breaking down directions and assignment expectations; explaining concepts using less language and finding materials with less language; lots of graphic organizers and visuals; modified assignments; co-planning between content and language specialists; some translation (for newcomers and for some explanation of concepts, such as scientific theories); intense focus on academic vocabulary and standard English grammar (within the MLL classroom).

3. For each of the following program models in your district, describe the **designated English language development instruction provided for high school students at each level.**

Alternative Program Model: Supportive Mainstream
Students in the Supportive Mainstream model access grade-level academic content and English language development through participation in their mainstream classrooms with support provided either individually or in small groups by specifically trained educators.

   a. What is the number of Multilingual English Learners in high school Supportive Mainstream Program Models?

     27

   b. Describe the **designated English language development instruction/services** for high school students in Supportive Mainstream programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

     Beginning Level (Typically 0-2 years in programs)

     Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

     Intermediate Level (Typically 2-5 years in program)

     Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

     Possible LTEL status (Typically 5+ years in program)

     Students have opportunities to attend resource or ELA classes with the EL teacher. Not all students select this option. Students are also provided with support in general classes along with consult support from an EL teacher and para educator.

Alternative Program Model: Content Based (CBI)/Sheltered Instruction (SI)
Content-Based Instruction (CBI) or "sheltered" instruction is used in classes comprised predominantly of multilingual/ English learners. Explicit English language development (ELD) and grade-level academic content is delivered by specifically trained EL teachers.

   a. What is the number of Multilingual English Learners in high school CBI/SI Program Models?

   b. Describe the **designated English language development instruction/services** for high school students in CBI/SI programs. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

     Beginning Level (Typically 0-2 years in programs)

     Intermediate Level (Typically 2-5 years in program)

Possible LTEL status (Typically 5+ years in program)

Alternative Learning Environment (e.g., Open Doors, On-line/virtual School, etc.)

Alternative Learning Environments (ALEs) provide English language development and access to grade-level content through individualized programming, based on the student's needs.

1. What is the number of Multilingual English Learners in Alternative Learning Environments (ALEs)?

   10

2. Describe the **meaningful access to content** provided for all students in all ALE(s). The following list provides examples and is not exhaustive: GLAD, SIOP, Thinking Maps, UDL, visuals, graphic organizers, co-planning/co-teaching between content and language specialists, intense/intentional focus on oral language development and academic discourse.

   Breaking down directions and assignment expectations; explaining concepts using less language and finding materials with less language; lots of graphic organizers and visuals; modified assignments; co-planning between content and language specialists; some translation (for newcomers and for some explanation of concepts, such as scientific theories); intense focus on academic vocabulary and standard English grammar (within the MLL classroom).

3. Describe the **English language development instruction/services** for students in each ALE. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

   Parent partnership teachers collaborate weekly with the EL teacher to provide support with instructional planning. EL teacher meets periodically with students to provide direct support.

Newcomer Program Model

Newcomer Programs provide specialized instruction to beginning level multilingual/English learners who have newly immigrated to the United States and may have limited or interrupted formal education or low literacy in their primary language. Typical program length ranges from one semester to one year for most students.

1. What is the number of Multilingual English Learners in the district Newcomer Program model?

2. Describe the **meaningful access to content** provided for newcomers (all models). The following list provides examples and is not exhaustive: GLAD, SIOP, Thinking Maps, UDL, visuals, graphic organizers, co-planning/co-teaching between content and language specialists, intense/intentional focus on oral language development and academic discourse, content taught in the student's primary language.

3. Describe the **English language development instruction/services** for students in this model. Be sure to include *time* and *frequency of services, grouping of students, staff qualifications,* and *materials and/or strategies used* to meet the language expectations in the WIDA ELD Standards Framework.

Exited Students

RCW 28A.150.260 provides added funding to assist students who have transitioned from the TBIP by reaching the proficient level on the state English language proficiency assessment within the previous two years. This funding can be used to **provide academic supports** that help exited students reach grade level performance.

1. Describe the **academic content supports** to exited students who are struggling to meet or stay at the grade level standards

   Push-in content support provided by EL certified teachers and paraeducators

Page 4

Program Evaluation and Continuous Improvement

WAC 392-160-028, Sec 4 requires that all TBIP funded programs engage in **meaningful program evaluation each year and implement the findings in their Continuous Improvement Plan**.

In accordance with ESSA, we reviewed and are reporting the following data elements that are known to be descriptive of Multilingual English Learner progress in our district. We will outline and implement the following action steps in our continuous improvement plan based on these data elements.

These are the ESSA required data reporting elements for school districts. *MLs = Multilingual English Learners	**Most Recent Data for MLs**	**Continuous Improvement Plans** Based on the data in column 2, we will take the following action steps to improve outcomes for each group (row).
Total number and % of MLs in the district.	130, 2.8%	
Number and % of MLs attaining proficiency and exiting ELD services (indicates program effectiveness).	26, 20%	Increase annual % of EL's attaining ELP to 25%.
Number and % of former (exited) MLs who met standard on **academic assessments** 2 and 4 years after exiting.	In 2019, 7 of 13 (53.8%) of former EL students still enrolled in SCSD met standard on the state assessment four years after exiting. Four of these 13 (30.7%) met standard 2 years after exiting. No data for 2020 and 2021 due to COVID-19	Our goal is to eliminate the gap between our all population and students who have exited EL four years prior. As a benchmark to this goal, we will focus on increasing the two year rate to 40% and the 4 year rate to 60%. District-wide, we are focusing on culturally responsive teaching as a strategy to meeting this goal.
Number and % of MLs who have not exited ELD services after 5 years (LTELs).		
Number and % of dually	35. 26.9%. 68% of these students made annual progress.	For EL students who qualify for special education, increase percent of students making

qualified MLs with disabilities.		annual progress on ELPA21 to 70%.

Professional Development Plan

District's Professional Development Plan to address the needs of Multilingual English Learners: Professional development specific to addressing the language acquisition needs of Multilingual English Learners is a requirement for TBIP funding. (WAC 392-160-028, Sec. 3)

Based on the observations and goals we made in our program evaluation above, we have planned a robust program of professional learning to support the specialized instructional needs of our Multilingual English learners. **On-going training on the WIDA ELD Standards Framework is expected for all staff in all districts.**

We provide the following professional learning opportunities for **staff responsible for providing designated English language development instruction**. This part of our plan specifically supports the civil rights obligation to provide a course of instruction in language acquisition described in **ESSA 3115 (a) (1-4)**.

EL instructors will continue to get support with ELPA updates and training as well as continued training on the ELP standards. There will also be opportunity to attend the WABE conference. We are also bolstering support with all of our staff to promote more inclusion practices with all of our students.

We provide the following professional learning opportunities so that **all of our classroom teachers provide meaningful access to content** for our Multilingual English Learners. This part of our plan specifically supports the civil rights obligation to provide access to rigorous content standards described in **ESSA 3115 (a) (1-4)**.

Continued learning on the following: understanding language acquisition, scaffolding to support EL students, differentiated instruction and research based instruction to support EL students. We are working on building our supports for our EL students into our district wide plan to build a strong multi-tiered systems of support system.

We **monitor the impacts of our professional learning** provided through TBIP. This is how we verify that the professional development is implemented and has a positive impact on the achievement of our Multilingual English Learners.

We will continue to monitor all of our assessment data (benchmark and summative) as well as refining and developing formative assessments that will support planning for ML instruction as well as instructional implementation. We are also looking at qualitative data more this year utilizing our Panorama platform.

Professional Development Activities

These are the specific professional learning opportunities we offer in our district.

Press "NEW" button to create each new Training listing. **Press SAVE** after completing each record. **Allow SAVE to complete before clicking the "NEW" button again.**

Training Title	Presenter
Planning with the WIDA ELD Standards Framework Facilitated eWorkshop (webinar series)	Varied WIDA Facilitators

Training Description	Schedule
Educators and leaders who are responsible for language development within content learning and implementation of the ELD Standards Framework. Participants will receive resources for using the ELD Standards Framework in instructional planning. T	November 2022--February 2023

Participants	Focus	Funding Source & Amount
☑ Mainstream/content teachers ☑ EL certificated staff ☐ Principals ☐ EL program director ☐ Other Administrators ☐ Paraeducators ☐ Counselors ☐ Community-based Organization Personnel ☐ Other School Personnel/Non-administrative ☐ Support Staff ☐ Other	☐ Instructional Strategies for EL ☐ Understanding and implementing EL assessments ☑ Understanding and implementing ELP standards - Required ☐ Alignment of curriculum to ELP standards ☐ Content area understanding for bilingual/ESL teachers ☐ Other (must be specific to ELD)	☐ TBIP: 50.00 % OR Amt: ☐ Title III: 50.00 % OR Amt:

REMEMBER: Allow **SAVE** to complete before hitting the **NEW** button again.

Training Title	Presenter
WABE Annual Conference	Tonya Ward Singer | Dr. Elizabeth Howard | Dr. Sabrina Wesley-Nero-(featured presenters)

Training Description	Schedule
Building up strategies to support and enhance learning for ML students and staff in school's classrooms.	April 27-29

Participants	Focus	Funding Source & Amount
☐ Mainstream/content teachers ☑ EL certificated staff ☐ Principals ☐ EL program director ☑ Other Administrators ☐ Paraeducators ☐ Counselors ☐ Community-based Organization Personnel ☐ Other School Personnel/Non-administrative ☐ Support Staff ☐ Other	☑ Instructional Strategies for EL ☐ Understanding and implementing EL assessments ☐ Understanding and implementing ELP standards - Required ☐ Alignment of curriculum to ELP standards ☐ Content area understanding for bilingual/ESL teachers ☐ Other (must be specific to ELD)	☐ TBIP: 50.00 % OR Amt: ☐ Title III: 50.00 % OR Amt:

REMEMBER: Allow **SAVE** to complete before hitting the **NEW** button again.

ESD: Northwest Educational Service District 189		CoDistID: 31401	Organization: Stanwood-Camano School District		Grant Number:
Form Package Name: 942 Ninth Grade Success Grant (New Grantees)	Program Number: 12	Revenue Account Number: 6112	Sub Program Number:	Fiscal Period: 22-23	Beginning: 7/1/2022 Ending: 6/30/2023
Fiscal Officer: DEBORAH RUMBAUGH 360.629.1200		Budget Contact Name:	Budget Contact Phone:	Category: 2022-23 Funding	Budget Type: Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$0		XXXX							
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$23,789	23,789	XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$250	250	XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$24,039	$24,039	$0	$0	$0	$0	$0	$0	$0	$0

Budgeted Indirect Expenditures: $961

Total Budgeted Expenditures: $25,000

FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
COLIN RYAN	8/8/2022 3:45 PM		

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction
iGrants

Fiscal Period 22-23

844 WaKIDS 101 and Interrater Reliability (IRR) Teacher Compensation
Current Form Package Status: Needs More Work

(Help) (Contact) (Application) (Budget) (Notes)

				Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
Calculate Matrix	Back To Calculator	Set Back to Draft	Save	Req. OSPI Review	Print	Rona Olson	11/10/2022 8:44 AM

- Profile Page
- Instructions
- Required Pages

District
- Select a Form Package

Consortium
- Select a Form Package

(All Budgets)
(Report Tool)

ESD:
Northwest Educational Service District 189

CoDistID: 31401

Organization: Stanwood-Camano School District

Form Package Name:
844 WaKIDS 101 and Interrater Reliability (IRR) Teacher Compensation

Program Number: 58

Revenue Account Number: 4158

Sub Program Number:

Fiscal Period: 22-23

Fiscal Officer:
DEBORAH RUMBAUGH 360.629.1200

Budget Contact Name:

Budget Contact Phone:

Category: 2022-23 Funding

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources, & Non-Capitalized 5	Purchased Services 7
11 Board of Directors	$0		XXXX	XXXX				
12 Superintendent's Office	$0		XXXX					
13 Business Office	$0		XXXX					
14 Human Resources	$0		XXXX					
15 Public Relations	$0		XXXX					
21 Superv. - Instruction	$0		XXXX					
22 Learning Resources	$0		XXXX					
23 Principal's Office	$0		XXXX					
24 Guid. & Counseling	$0		XXXX					
25 Pupil Mgt. & Safety	$0		XXXX					
26 Health/Related Serv	$0		XXXX					
27 Teaching	$0		XXXX					
28 Extracurricular	$0		XXXX					
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	
31 Instruc. Pro. Dev.	$0		XXXX					
32 Instructional Tech.	$0		XXXX	XXXX				
33 Curriculum	$0		XXXX					
41 Supervision	$0		XXXX					
42 Food	$0		XXXX	XXXX	XXXX	XXXX		
44 Food Services Oper.	$0		XXXX	XXXX				
51 Transportation Supervision and Coordination	$0		XXXX					
52 Operations	$0		XXXX	XXXX				
53 Maintenance	$0		XXXX	XXXX				
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	
58 Remote Learning - Operations	$0		XXXX	XXXX				
61 Supervision	$0		XXXX					
62 Grds. Care & Maint.	$0		XXXX	XXXX				
63 Oper. of Bldg.	$0		XXXX	XXXX				
64 Maintenance	$0		XXXX	XXXX				
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX	
67 Building and Property Security	$0		XXXX	XXXX				
68 Ins. -Except	$0		XXXX	XXXX	XXXX	XXXX	XXXX	

Trans.

72 Information Systems	$0		xxxx
73 Printing	$0		xxxx
74 Warehousing and Distribution	$0		xxxx
75 Motor Pool	$0		xxxx
91 Public Activities	$0		
Budgeted Expenditures	$0	$0	$0	$0	$0	$0	$0	$0

Budgeted Indirect Expenditures: 720

Total Budgeted Expenditures: $720

	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2
FTE Program Staff:					

Comments:

ESD:		CoDistID:	Organization:		Grant Number:
Northwest Educational Service District 189		31401	Stanwood-Camano School District		0651007

Form Package Name:	Program Number:	Revenue Account Number:	Sub Program Number:	Fiscal Period:	Beginning:	Ending:
154 Consolidated Equity and Sustainability Dual Credit	58	4158		22-23	7/1/2022	6/30/2023

Fiscal Officer:	Budget Contact Name:	Budget Contact Phone:	Category:	Budget Type:
DEBORAH RUMBAUGH 360.629.1200			2022-23 Funding	Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries- Certificated 2	Salaries- Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non- Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$11,472		XXXX					11,472		
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$11,472	$0	$0	$0	$0	$0	$0	$11,472	$0	$0

Budgeted Indirect Expenditures: $803

Total Budgeted Expenditures: $12,275

FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
MARY BEATTIE	10/7/2022 12:08 PM	Timothy McClain	11/4/2022 9:00 AM

ESD:		CoDistID:	Organization:		Grant Number:
Northwest Educational Service District 189		31401	Stanwood-Camano School District		0307618

Form Package Name:	Program Number:	Revenue Account Number:	Sub Program Number:	Fiscal Period:	Beginning:	Ending:
267 Special Education IDEA Part B Sections 611 and 619	24	6124		22-23	7/1/2022	8/31/2023

Fiscal Officer:	Budget Contact Name:	Budget Contact Phone:	Category:	Budget Type:
DEBORAH RUMBAUGH 360.629.1200			Section 611	Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries- Certificated 2	Salaries- Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non- Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$859,514		XXXX	632,780		226,734				
27 Teaching	$0		XXXX							
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$859,514	$0	$0	$632,780	$0	$226,734	$0	$0	$0	$0

Budgeted Indirect Expenditures:	$34,380

Total Budgeted Expenditures:	$893,894

FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3
			5.8				

Comments:
The FTE is entered in the 'FTE Program Staff as Act 27.2". The accurate activity is 26. The 5.8 FTE is the result of the following positions budgeted in IDEA B.
OT 2.00 FTE
SLP 3.8 FTE

Modified By	Modified On	Modified By	Modified On

ESD: Northwest Educational Service District 189		CoDistID: 31401	Organization: Stanwood-Camano School District		Grant Number: 0367015

Form Package Name: 267 Special Education IDEA Part B Sections 611 and 619	Program Number: 24	Revenue Account Number: 6124	Sub Program Number:	Fiscal Period: 22-23	Beginning: 7/1/2022	Ending: 8/31/2023

Fiscal Officer: DEBORAH RUMBAUGH 360.629.1200	Budget Contact Name:	Budget Contact Phone:	Category: Section 619	Budget Type: Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$34,037		XXXX		20,382	13,655				
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$34,037	$0	$0	$0	$20,382	$13,655	$0	$0	$0	$0

Budgeted Indirect Expenditures: $1,361

Total Budgeted Expenditures: $35,398

FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3
				0.2904			

Comments:
4.5 hours per day; 128 days per year calculated FTE .2769
2.8 hours per day; 10 days per year calculated FTE .0135

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI

ESD: Northwest Educational Service District 189	CoDistID: 31401	Organization: Stanwood-Camano School District	Grant Number: 0338521

Form Package Name: 123 Special Education Safety Net IDEA Part B - LEAs	Program Number: 24	Revenue Account Number: 6124	Sub Program Number:	Fiscal Period: 22-23	Beginning: 9/1/2021	Ending: 8/31/2022

Fiscal Officer: DEBORAH RUMBAUGH 360.629.1200	Budget Contact Name:	Budget Contact Phone:	Category: Section 611	Budget Type: Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$105,450		XXXX					105,450		
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$105,450	$0	$0	$0	$0	$0	$0	$105,450	$0	$0

Budgeted Indirect Expenditures: $0

Total Budgeted Expenditures: $105,450

	FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
MARY BEATTIE	8/18/2022 7:27 AM	Amber O'Donnell	8/23/2022 11:32 AM

Funding Request Form for Learn to Return

Version: June 2022

![Health]
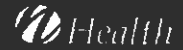
Submit form to:	DOH Fiscal	Caleb Butcher	phoclsbudget@doh.wa.gov	Request Date:	8/25/22
Copy:	DOH Testing Team	Michelle Chung	michelle.chung@doh.wa.gov		
Copy:	DOH Contracts Admin	Barbara Wieber	barbara.wieber@doh.wa.gov		

Application Type:

School/District Program Contact Name & Email:
School/District Fiscal Contact Name & Email:

School District #	School District Name	ESD Region	Staffing Model Options	# of FTE needed	# of months	Monthly per 1.0 FTE cost	Total Thru July 2023
31.051	Stanwood-Camano	Northwest Educational Service District 189					197,525
							107,888
							79,339
					Total New Funding Request for SY 22-23		364,442

If there are funds remaining from the SY 2021-2022, please explain.

Justification Memo for SY 22-23 request:

Please include how your school may evolve your testing strategy and associated staffing support based on current DOH K-12 guidance and increased use/availability of rapid antigen and at-home tests. If you are seeking more or less FTE support from your 2021-2022 request, please provide an explanation for these changes.

364,442

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13554

Focus Area: Title I, Part A

Category Name: 64 Maintenance

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13553

Focus Area: Title I, Part A

Award Total: $0.00

EGMS ID: AC-13556

Focus Area: Title I, Part A

Category Name: 33 Curriculum

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13555

Focus Area: Title I, Part A

Category Name: 63 Operation of Building

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Category Name: 31 Instructional Professional Development

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $750.00

Travel: $750.00

Capital Outlay: $0.00

Award Total: $1,500.00

EGMS ID: AC-13557

Focus Area: Title I, Part A

Category Name: 32 Instructional Technology

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Benefits & Payroll Taxes: $144,038.56

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $517,311.56

EGMS ID: AC-13559

Focus Area: Title I, Part A

Category Name: 29 Payments to School Districts

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13558

Focus Area: Title I, Part A

PUBLIC INSTRUCTION

Award Total: $0.00

EGMS ID: AC-13561

Focus Area: Title I, Part A

Category Name: 26 Heath/Related Services

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13560

Focus Area: Title I, Part A

Category Name: 27 Teaching

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $214,433.55

Salaries-Classified: $158,839.45

Category Name: 24 Guidance and Counseling

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $35,925.56

Benefits & Payroll Taxes: $20,886.88

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $56,812.44

EGMS ID: AC-13562

Focus Area: Title I, Part A

Category Name: 25 Pupil Management and Safety

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13564

Focus Area: Title I, Part A

Category Name: 22 Learning Resources

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13563

Focus Area: Title I, Part A

Budget Details

EGMS ID: AC-13566

Focus Area: Title I, Part A

Category Name: 15 Public Relations

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13565

Focus Area: Title I, Part A

Category Name: 21 Supervision-Instruction

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

ESD:		CoDistID:	Organization:		Grant Number:
Northwest Educational Service District 189		31401	Stanwood-Camano School District		0176102

Form Package Name:	Program Number:	Revenue Account Number:	Sub Program Number:	Fiscal Period:	Beginning:	Ending:
215 Perkins V Application	38	6138		22-23	7/1/2022	8/31/2023

Fiscal Officer:	Budget Contact Name:	Budget Contact Phone:	Category:	Budget Type:
DEBORAH RUMBAUGH 360.629.1200			2022-23 Funding	Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$27,852		XXXX				26,459	1,393		
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	$27,852	$0	$0	$0	$0	$0	$26,459	$1,393	$0	$0

Budgeted Indirect Expenditures: $1,114

Total Budgeted Expenditures:	$28,966	FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
RICHARD SHORT	10/20/2022 9:49 AM	Clarisse Leong	10/21/2022 7:48 AM

Award Total: $0.00

EGMS ID: AC-13623
Focus Area: Title II, Part A
Category Name: 15 Public Relations
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00
Benefits & Payroll Taxes: $0.00
Supplies Instr. Resources & Non-Capitalized: $0.00
Purchased Services: $0.00
Travel: $0.00
Capital Outlay: $0.00
Award Total: $0.00

EGMS ID: AC-13622
Focus Area: Title II, Part A
Category Name: 21 Supervision-Instruction
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13626

Focus Area: Title II, Part A

Category Name: 22 Learning Resources

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13625

Focus Area: Title II, Part A

Award Total: $0.00

EGMS ID: AC-13621

Focus Area: Title II, Part A

Category Name: 25 Pupil Management and Safety

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13620

Focus Area: Title II, Part A

Category Name: 26 Heath/Related Services

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Category Name: 23 Principal's Office

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13624

Focus Area: Title II, Part A

Category Name: 24 Guidance and Counseling

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13619

Focus Area: Title II, Part A

Category Name: 27 Teaching

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $4,500.00

Benefits & Payroll Taxes: $1,000.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $5,500.00

EGMS ID: AC-13618

Focus Area: Title II, Part A

Category Name: 28 Extracurricular

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13617

Focus Area: Title II, Part A

Category Name: 29 Payments to School Districts

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13616

Focus Area: Title II, Part A

Category Name: 31 Instructional Professional Development

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $107,762.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $29,350.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $137,112.00

EGMS ID: AC-13611

Focus Area: Title II, Part A

Category Name: 32 Instructional Technology

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13610

Focus Area: Title II, Part A

Category Name: 33 Curriculum

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13615

Focus Area: Title II, Part A

Award Total: $0.00

EGMS ID: AC-13613
Focus Area: Title II, Part A
Category Name: 65 Utilities
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00
Benefits & Payroll Taxes: $0.00
Supplies Instr. Resources & Non-Capitalized: $0.00
Purchased Services: $0.00
Travel: $0.00
Capital Outlay: $0.00
Award Total: $0.00

EGMS ID: AC-13612
Focus Area: Title II, Part A
Category Name: 91 Public Activities (Programs 52, 89)
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00

Category Name: 63 Operation of Building

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13614

Focus Area: Title II, Part A

Category Name: 64 Maintenance

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Category Name: 22 Learning Resources

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13607

Focus Area: Title III, Part A

Category Name: 24 Guidance and Counseling

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13609

Focus Area: Title III, Part A

Category Name: 21 Supervision-Instruction

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13608

Focus Area: Title III, Part A

Award Total: $0.00

EGMS ID: AC-13606

Focus Area: Title III, Part A

Category Name: 25 Pupil Management and Safety

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13605

Focus Area: Title III, Part A

Category Name: 27 Teaching

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13604

Focus Area: Title III, Part A

Category Name: 29 Payments to School Districts

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13603

Focus Area: Title III, Part A

Category Name: 31 Instructional Professional Development

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $18,234.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $18,234.00

EGMS ID: AC-13602

Focus Area: Title III, Part A

Category Name: 32 Instructional Technology

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13601

Focus Area: Title III, Part A

Category Name: 33 Curriculum

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13589

Focus Area: Title IV, Part A

Category Name: 15 Public Relations

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Category Name: 22 Learning Resources

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13586

Focus Area: Title IV, Part A

Category Name: 23 Principal's Office

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13588

Focus Area: Title IV, Part A

Category Name: 21 Supervision-Instruction

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13587

Focus Area: Title IV, Part A

Award Total: $0.00

EGMS ID: AC-13585
Focus Area: Title IV, Part A
Category Name: 24 Guidance and Counseling
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00
Benefits & Payroll Taxes: $0.00
Supplies Instr. Resources & Non-Capitalized: $0.00
Purchased Services: $0.00
Travel: $0.00
Capital Outlay: $0.00
Award Total: $0.00

EGMS ID: AC-13584
Focus Area: Title IV, Part A
Category Name: 25 Pupil Management and Safety
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13600

Focus Area: Title IV, Part A

Category Name: 26 Heath/Related Services

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13599

Focus Area: Title IV, Part A

Category Name: 27 Teaching

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13598

Focus Area: Title IV, Part A

Category Name: 28 Extracurricular

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13597
Focus Area: Title IV, Part A
Category Name: 29 Payments to School Districts
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00
Benefits & Payroll Taxes: $0.00
Supplies Instr. Resources & Non-Capitalized: $0.00
Purchased Services: $0.00
Travel: $0.00
Capital Outlay: $0.00
Award Total: $0.00

EGMS ID: AC-13596
Focus Area: Title IV, Part A
Category Name: 31 Instructional Professional Development
Debit Transfer: $0.00
Credit Transfer: $0.00
Salaries-Certificated: $0.00
Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $1,136.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $1,136.00

EGMS ID: AC-13595

Focus Area: Title IV, Part A

Category Name: 32 Instructional Technology

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13594

Focus Area: Title IV, Part A

Category Name: 33 Curriculum

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13593

Focus Area: Title IV, Part A

Category Name: 63 Operation of Building

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13592

Focus Area: Title IV, Part A

Category Name: 64 Maintenance

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13591

Focus Area: Title IV, Part A

Category Name: 65 Utilities

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13590

Focus Area: Title IV, Part A

Category Name: 91 Public Activities (Programs 52, 89)

Debit Transfer: $0.00

Credit Transfer: $0.00

Salaries-Certificated: $0.00

Salaries-Classified: $0.00

Benefits & Payroll Taxes: $0.00

Supplies Instr. Resources & Non-Capitalized: $0.00

Purchased Services: $0.00

Travel: $0.00

Capital Outlay: $0.00

Award Total: $0.00

EGMS ID: AC-13583

Focus Area: Title V, Part B, Subpart 2

ESD: Northwest Educational Service District 189		CoDistID: 31401	Organization: Stanwood-Camano School District			Grant Number: 0144118	
Form Package Name: 181 ESSER Inclusive Transitional Kindergarten Exploration, Planning, and Installation Grant		Program Number: 12	Revenue Account Number: 6112	Sub Program Number: 30	Fiscal Period: 22-23	Beginning: 7/1/2022	Ending: 6/30/2023
Fiscal Officer: DEBORAH RUMBAUGH 360.629.1200		Budget Contact Name: Mary Beattie	Budget Contact Phone: 360.629.1214		Category: 2022-23 Funding	Budget Type: Original	

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries- Certificated 2	Salaries- Classified 3	Benefits &Payroll Taxes 4	Supplies Instr. Resources. & Non- Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
11 Board of Directors	$0		XXXX	XXXX						
12 Superintendent's Office	$0		XXXX							
13 Business Office	$0		XXXX							
14 Human Resources	$0		XXXX							
15 Public Relations	$0		XXXX							
21 Superv. -Instruction	$0		XXXX							
22 Learning Resources	$0		XXXX							
23 Principal's Office	$0		XXXX							
24 Guid. & Counseling	$0		XXXX							
25 Pupil Mgt. & Safety	$0		XXXX							
26 Health/Related Serv	$0		XXXX							
27 Teaching	$79,945		XXXX	29,610	29,609	20,726				
28 Extracurricular	$0		XXXX							
29 Pay to School Dists.	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	$0		XXXX							
32 Instructional Tech.	$0		XXXX	XXXX						
33 Curriculum	$0		XXXX							
41 Supervision	$0		XXXX							
42 Food	$0		XXXX	XXXX	XXXX	XXXX			XXXX	XXXX
44 Food Services Oper.	$0		XXXX	XXXX						
51 Transportation Supervision and Coordination	$0		XXXX							
52 Operations	$0		XXXX	XXXX						
53 Maintenance	$0		XXXX	XXXX						
56 Insurance	$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
58 Remote Learning - Operations	$0		XXXX	XXXX					XXXX	XXXX
61 Supervision	$0		XXXX							
62 Grds. Care & Maint.	$0		XXXX	XXXX						
63 Oper. of Bldg.	$0		XXXX	XXXX						
64 Maintenance	$0		XXXX	XXXX						
65 Utilities	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
67 Building and Property Security	$0		XXXX	XXXX						
68 Ins. -Except Trans.	$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	
72 Information Systems	$0		XXXX							
73 Printing	$0		XXXX							
74 Warehousing and Distribution	$0		XXXX							
75 Motor Pool	$0		XXXX							
91 Public Activities	$0									
Budgeted Expenditures	**$79,945**	**$0**	**$0**	**$29,610**	**$29,609**	**$20,726**	**$0**	**$0**	**$0**	**$0**

Budgeted Indirect Expenditures: $12,055

Total Budgeted Expenditures: $92,000

FTE Program Staff:	Act. 21- 2	Act. 21- 3	Act. 27- 2	Act. 27- 3	Act. 31- 2	Act. 31- 3	Act. 32- 3

Comments:

Modified By By Org.	Modified On By Org.	Modified By By OSPI	Modified On By OSPI
MARY BEATTIE	8/31/2022 12:50 PM	Kelly-Anne Saavedra	9/7/2022 2:00 PM